

Middle School eCourses™

New for Back-to-School 2013

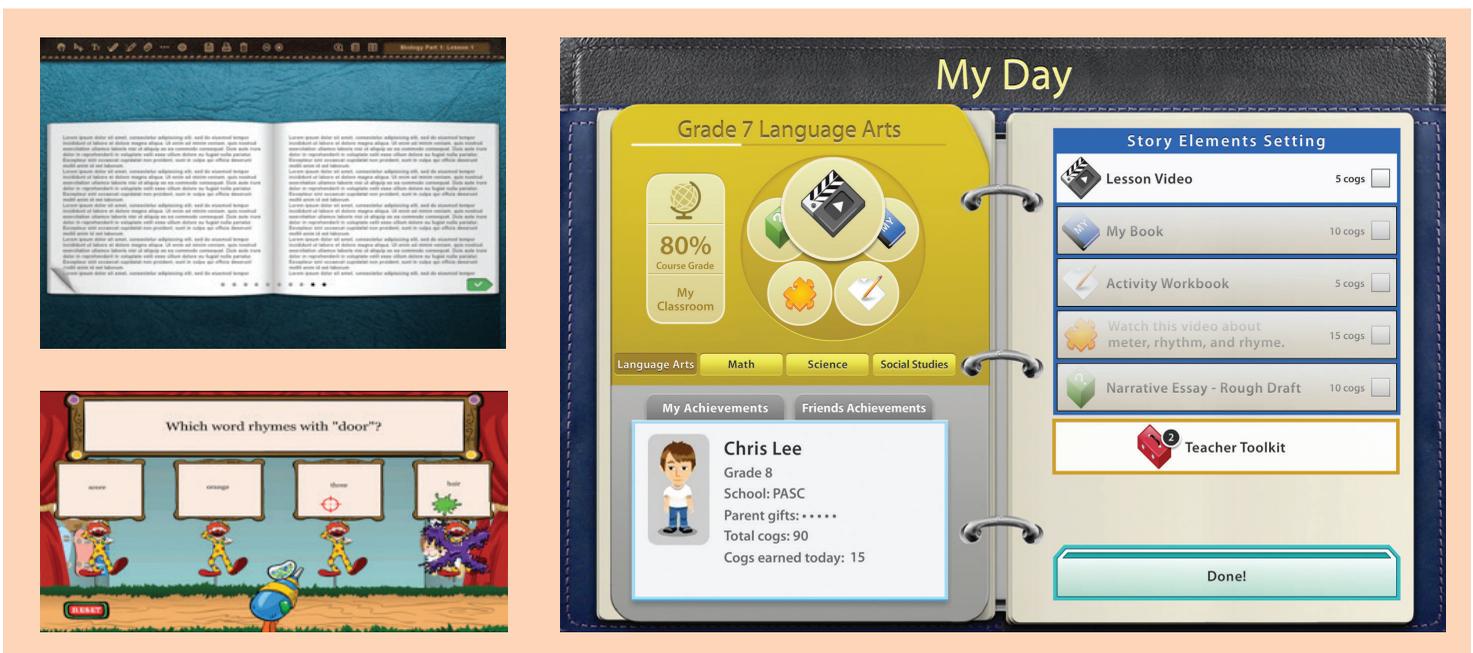
EdisonLearning eCourses™ now include a full complement of middle school courses in addition to its extensive high school catalog. These research-based courses are designed to meet the specific learning needs of middle school students to ensure that they are engaged, supported, challenged, and rewarded for their online coursework.

Educational research shows that middle school students learn best in a highly structured, predictable environment that is individualized and gives students choice. Today's middle school students are "digital natives" and demand a degree of digital sophistication that is unique to the present generation. Using this framework to guide

development efforts and the emerging Common Core Standards, EdisonLearning has developed exemplary web-based courses in English/language arts, social studies, math, science and a range of electives. These courses are delivered in an informal, engaging environment that allows each child to experience success.

Features of EdisonLearning Middle School eCourses include:

- Designed for Common Core State Standards (CCSS)**
 eCourses reflect CCSS requirements for rigorous depth of knowledge activities and assessments, as well as shifts in focus in English/Language Arts and Math. MyClassroom interdisciplinary projects give middle school students an opportunity to work collaboratively on group projects every nine weeks.
- A Highly Structured, Predictable Environment**
 Each day the student begins his or her work by starting with the online MyDay interface. MyDay tells the student what he or she will do that day, outlining the assignments in each content area. MyDay clearly lists the student's responsibilities.



For more information e-mail us at information@edisonlearning.com, call us at 855-878-7158 or visit www.edisonlearning.com

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● Engaging Curriculum That Appeals to a Variety of Learning Styles

eCourses content is delivered in a variety of formats that, while diverse, is presented in a consistent way intentionally designed to engage all students. An introductory video presents the key concepts of each lesson. The video appeals to students who learn best through audio or visual input.

The MyBook application presents information in on-screen text format. Students draw, write, circle, trace, and highlight in MyBook. These activities appeal to the kinesthetic learner and keep all students engaged.

Online companion workbooks use puzzles, matching activities, and upbeat language to reinforce and enrich the online curricula.

● Individualization Based on Data

Each course has an optional placement assessment that can be assigned to students. Based on assessment results, students are placed into the appropriate starting point in the course scope and sequence. Educators can also manually place students within the course. These options are useful for students transferring into an eCourse during the school year.

While the student is learning online, the course-delivery platform monitors student responses on assessments. Student responses are one component of data supplied to a proprietary algorithm that identifies the student’s Learning Zone.

If the Learning Zone indicates that the student will benefit from concept reinforcement or additional activities, the software automatically delivers these to the student. If the student is breezing through activities with ease, the software delivers enrichment content that will challenge the student.

By identifying students’ Learning Zones, EdisonLearning curricula keep students engaged and make success attainable for a broad spectrum of learners.

● Focus on Writing Skills

In the Writing Center, students may submit their essays for review by the software. The Writing Center system checks the essay for elements of good writing and makes suggestions about how the student can improve the essay. When the student is satisfied with his or her work, the student submits the essay to a human grader.

Fall 2013 Middle School eCourses

Core Courses

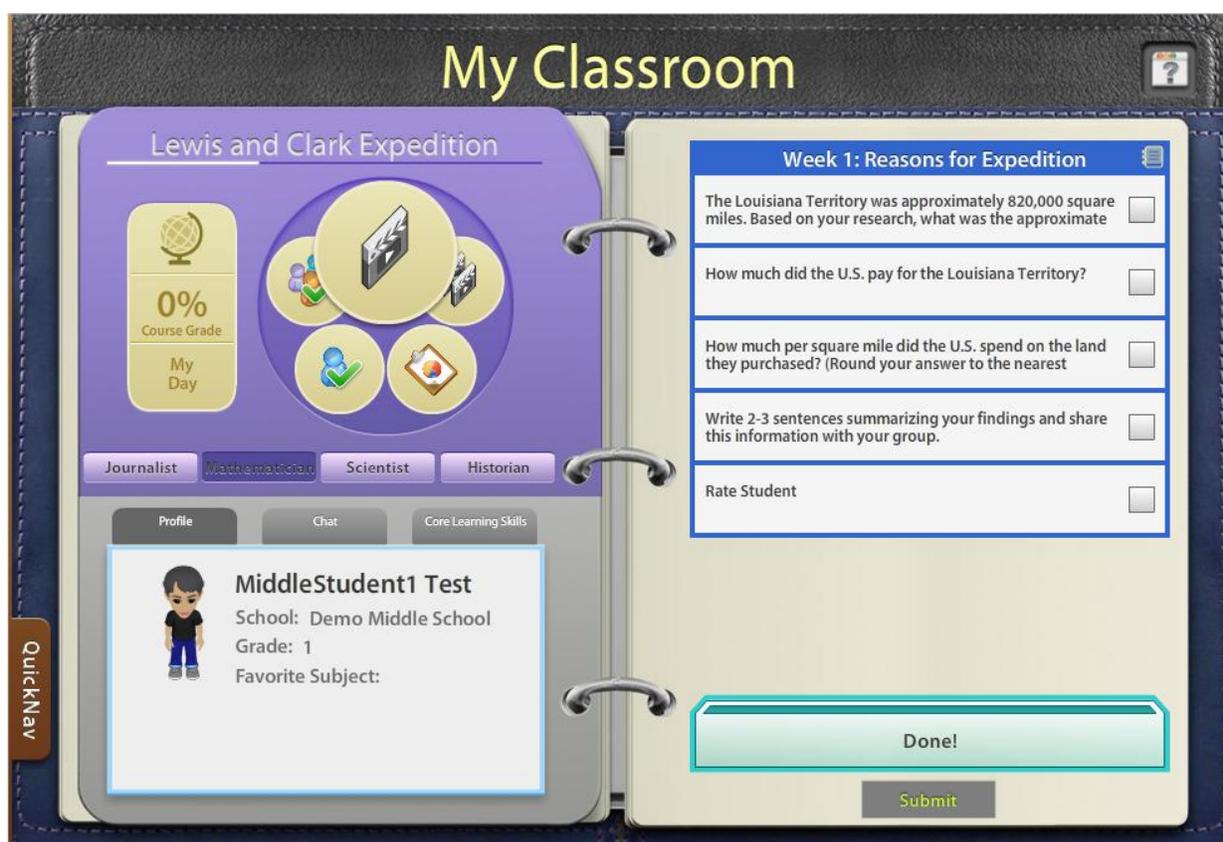
English/Language Arts (6, 7, 8)
Math (6, 7, 8)
Middle School Algebra
Science (6, 7, 8)
Social Studies (6, 7, 8)

Electives

Art History and Appreciation
Discovering World Languages
Health and Fitness
Internet Safety
Music Theory and Appreciation
My Classroom Project
Introduction to OpenOffice Applications
Problem Solving
Study Skills

My Classroom

My Classroom is an interdisciplinary project based curriculum in which each day for students begins with an activities checklist, presented within the My Classroom application. This checklist serves as an easy-to-follow guide to the tasks to be accomplished that day. The checklist includes subject area; the learning objectives that need to be completed for each lesson; and any team activity tasks, which are under the heading My Classroom, that must be completed. The team-based aspect of the curriculum allows students to experiment with and develop learned social communication in an educational environment. This component is built around the EdisonLearning Core Learning Skills, which were designed to foster the growth of each student's social communication skills. The team projects in My Classroom are structured to measure each student's growth regarding the Core Learning Skills and to apply students' understanding of the material in the nine-week course.



The curriculum presents a different theme for each nine-week period. The theme forms the basis of all My Classroom activities and tasks for the period. The curriculum presents seven theme-related topics per week, and each week students have the opportunity to choose their roles within the team.

The four roles in the My Classroom team projects are mathematician, journalist, historian, and scientist. Within each nine-week period, a student may choose any one role but each student must choose each role at least once in every subject in which he or she is enrolled. After choosing a role within the team, the student receives a list of the weekly objectives, the Core Learning Skills to be emphasized, and the tasks to be completed. As each student completes the weekly activities, his or her work is saved and compiled with that of teammates, to produce one theme-based nine-week project.