

SuccessMaker[®]

Can *your* math program do that?

For nearly 40 years, SuccessMaker has consistently delivered real results because it's built not on what we *think* works in education, but on what we *know* works. Now we're excited to reaffirm our commitment to delivering truly effective and impactful instruction with the latest efficacy study **comparing the performance of third, fifth and seventh grade students using SuccessMaker Math to those in a comparison group using another supplemental math intervention.** The results speak for themselves:

- ✔ **SuccessMaker users outperformed the comparison group by a wide and statistically significant margin,** particularly on the Operations and Computation and Process and Application subtests, which align well to math items included in standardized tests.
- ✔ **SuccessMaker users across high-risk subpopulations consistently outperformed those in the comparison group,** including students eligible for free and reduced lunch and non-English proficient students making SuccessMaker a reliable tool to help close the achievement gap for all students.
- ✔ **SuccessMaker users showed more positive attitudes toward math at the end of the study** at both the elementary and middle school level compared to those of the comparison group making SuccessMaker a valuable asset in keeping today's media savvy generation engaged in learning.
- ✔ **Teachers implementing SuccessMaker had positive reactions toward the program.** From the interactivity of the program to its alignment to their core math curricula, the majority of the teachers felt that SuccessMaker was a strong addition.



Committed to the Highest Standard of Research

We stand behind our research data because we go to great lengths to ensure its validity.

- **A third party, independent professional research firm** was contracted for the design, execution, analyses and reporting of efficacy data.
- **A large and diverse population** was selected including 63 classrooms in 10 schools across 7 states spanning coast to coast.
- **Realistic program usage requirements were followed** matching the usage in the study to typical real-world implementations of the program.
- **Pre- and post-assessments applied the GMADE,** a program-agnostic assessment widely recognized and used in the education community.



When it comes to effective supplemental math instruction, the proof is in the numbers.

Independent data shows that SuccessMaker really works. If your math performance scores aren't adding up, we're ready to help you balance the equation.

Learn more about this study, access the full report, or contact your local Pearson professional today about putting SuccessMaker to work in your school at **www.SuccessMaker.com**.

PEARSON
Always learning

SuccessMaker Math Instruction

Adaptive Instruction, Personalize, Detailed Reporting, Engaging

Data Analysis

Fluency

Geometry

Measurement

Number Sense and Operations

Patterns, Algebra and Functions

Probability and Discrete Mathematics

SuccessMaker Mathematics

- 23 Mean Total Hours of Instruction per Grade
- 1,728 Total Learning Objectives
- 1,574 Total Learning Objectives with Remediation Support
- 133 Total Tutorials
- 395 Total Learning Objectives Supported by Tutorials

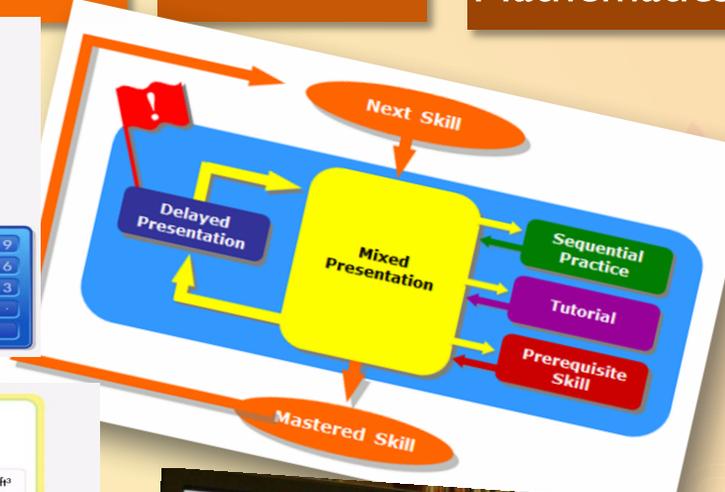
Click the rule that describes the pattern.

$b = 2y + 2$ $b = 3y - 2$ $b = 2y - 2$ $b = 2(y + 2)$

This rule works for every pair in the table.

Let y = the number of orange squares in the figure.
Let b = the number of blue squares in the figure.

Pattern	y	b	$b = 2y + 2$
	4	10	$10 = 2(4) + 2$
	5	12	$12 = 2(5) + 2$
	6	14	$14 = 2(6) + 2$
	7	16	$16 = 2(7) + 2$



What is the volume of the swimming pool? gal

$V = (19 \text{ ft})(4 \text{ ft})(3 \text{ ft}) = 228 \text{ ft}^3$
One cubic foot (1 ft^3) = 7.48 gal
How many gallons are in 228 ft^3 ?

1705.44

